

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

- C1** First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2025.
- Include early decision, early action, and students who began studies during summer in this cohort.
 - Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
 - In cases where non-binary gender information is provided, IPEDS recommends distributing across the two-binary categories.
 - Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year males who applied	21,707
Total first-time, first-year females who applied	32,134
Total first-time, first-year students of unknown sex who applied	0

First-Time, First-Year Student Admits	Total
Total first-time, first-year males who were admitted	9,916
Total first-time, first-year females who were admitted	13,548
Total first-time, first-year students of unknown sex who were admitted	0

First-Time, First-Year Student Enrollees	Total
Total first-time, first-year males who enrolled	3,259
Total first-time, first-year females who enrolled	3,884
Total first-time, first-year students of unknown sex who enrolled	0

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year males who enrolled	3,254
Total part-time, first-time, first-year males who enrolled	5
Total full-time, first-time, first-year females who enrolled	3,882
Total part-time, first-time, first-year females who enrolled	2
Total full-time, first-time, first-year students of unknown sex who enrolled	0
Total part-time, first-time, first-year students of unknown sex who enrolled	0

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2025
Please report based on known physical address at time of application.

	In-State	Out-of-State	International	Unknown	Total
Total first-time, first-year (degree-seeking) who applied	11,980	41,408	452	0	53,841
Total first-time, first-year (degree-seeking) who were admitted	8,725	14,526	213	0	23,464
Total first-time, first-year (degree-seeking) who enrolled	4,326	2,764	53	0	7,143

- C2 First-time, first-year wait-listed students**
Students who met admission requirements but whose final admission was contingent on space

Do you have a policy of placing students on a waiting list? Yes or No Yes

If yes, please answer the questions below for Fall 2025 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	11,980
Number accepting a place on the waiting list:	3,516
Number of wait-listed students admitted:	134

Is your waiting list ranked? Yes or No No

If yes, do you release that information to students?

Do you release that information to school counselors?

C3-C5: Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units	Units Required	Units Recommended
Total academic units		16
English		4
Mathematics		4
Science		3
Of these, units that must be lab		3
Foreign language		2
Social studies		1
History		1
Academic electives		0
Computer Science		0
Visual/Performing Arts		1
Other (specify)		

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but--
- selective admission for out-of-state students
- selective admission to some programs
- other (explain): Selective admissions process which looks at a students academic rigor, test scores, involvement, leadership and other holistic areas

C7 Relative importance of each of the following academic and nonacademic factors in your first-

Academic	Very Important	Important	Considered	NOT Considered
Rigor of secondary school record	X			
Class rank			X	
Academic GPA	X			
Standardized test scores	X			
Application Essay	X			
Recommendation(s)			X	
Nonacademic	Very Important	Important	Considered	NOT Considered
Interview				X
Extracurricular activities		X		
Talent/ability		X		
Character/personal qualities		X		
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency	X			

Religious affiliation/commitment				X
Volunteer work		X		
Work experience		X		
Level of applicant's interest				X

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8: SAT and ACT Policies
Entrance exams

C8A Does your institution make use of SAT or ACT scores in admission Yes or No
Yes

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for **Fall 2027**.

Admission	Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
SAT or ACT	X				
ACT Only					
SAT Only					

C8B Has been removed from the CDS.

C8C Has been removed from the CDS.

C8D In addition, does your institution use applicants' test scores for academic advising? Yes or No
Yes

C8E Latest date by which SAT or ACT scores must be received for fall-term admission 15-Jan

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

Students can self-report their test scores for the initial application review but must provide official scores from the testing agency prior to April of their senior year. All scores must be received by the applicaton deadline.

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

- SAT
- ACT
- AP
- CLEP
- Institutional Exam
- State Exam (specify): _____

C9-C12: First-time, first-year Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year

- C9 Percent and number of first-time, first-year students enrolled in Fall 2025 who submitted**
- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who**
 - Do not include partial test scores (e.g., mathematics scores but not critical reading for a category)
 - Do not convert SAT scores to ACT scores and vice versa.
 - If a student submitted multiple sets of scores for a single test, report this information according to

- If you consider the highest scores from either submission, use the highest combination of scores
- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	25%	1758
Submitting ACT Scores	80%	5679

For each assessment listed below, report the score that represents the

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite	1280	1330	1380
SAT Evidence-Based Reading and Writing	640	670	700
SAT Math	630	660	700
ACT Composite	26	29	31
ACT Math	25	27	30
ACT English	25	29	33
ACT Writing			
ACT Science			
ACT Reading			

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	27.60%	27.20%
600-699	67.70%	63.80%
500-599	4.00%	8.40%
400-499	0.00%	0.00%
300-399	0.00%	0.00%
200-299	0.00%	0.00%
Totals should = 100%	99.30%	99.40%

Score Range	SAT Composite
1400-1600	19.7%
1200-1399	75.9%
1000-1199	3.8%
800-999	0.0%
600-799	0.0%
400-599	0.0%
Totals should = 100%	99.40%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	42.40%	44.70%	29.10%		
24-29	53.40%	44.70%	57.00%		
18-23	4.10%	10.50%	13.50%		
12-17	0.00%	0.00%	0.00%		
6-11	0.00%	0.00%	0.00%		
Below 6	0.00%	0.00%	0.00%		
Totals should = 100%	99.90%	99.90%	99.60%	0.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank

Assessment	Percent
Percent in top tenth of high school graduating class	47%
Percent in top quarter of high school graduating class	77%
Percent in top half of high school graduating class	97%
Percent in bottom half of high school graduating class	3%
Percent in bottom quarter of high school graduating class	0%
Percent of total first-time, first-year students who submitted high school class rank:	22%

Top half +
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school
*** Report information only for those students from whom you collected high school GPA.**
*** If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.**

Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0	80%		80.00%
Percent who had GPA between 3.75 and 3.99	12%		12.00%
Percent who had GPA between 3.50 and 3.74	5%		5.00%
Percent who had GPA between 3.25 and 3.49	2%		2.00%
Percent who had GPA between 3.00 and 3.24	1%		1.00%
Percent who had GPA between 2.50 and 2.99	0%		0.00%
Percent who had GPA between 2.0 and 2.49	0%		0.00%
Percent who had GPA between 1.0 and 1.99	0%		0.00%
Percent who had GPA below 1.0	0%		0.00%
Totals should = 100%	100.00%	0.00%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year
 Percent of total first-time, first-year students who submitted high school GPA:

4.25

C13-C20: Admission Policies

C13 Application Fee

If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

Does your institution have an application fee? Yes No

Amount of application fee:

Can it be waived for applicants with financial need? Yes No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

<input checked="" type="checkbox"/>	Same fee
<input type="checkbox"/>	Free
<input type="checkbox"/>	Reduced

Can on-line application fee be waived for applicants Yes No

C14 Application closing date

Does your institution have an application closing date?

	Date
Application closing date (fall)	12/15
Priority Date	11/1

C15 Are first-time, first-year students accepted for terms other than **Yes or No**
Yes

C16 Notification to applicants of admission decision sent *(fill in one only)*

<input type="checkbox"/>	On a rolling basis beginning (date):	_____
<input checked="" type="checkbox"/>	By (date):	9-Mar
<input type="checkbox"/>	Other:	_____

C17 Reply policy for admitted applicants *(fill in one only)*

<input checked="" type="checkbox"/>	Must reply by (date):	1-May
<input type="checkbox"/>	No set date	_____
<input type="checkbox"/>	Must reply by May 1st or within	_____ weeks if notified thereafter
<input type="checkbox"/>	Other:	_____

Deadline for housing deposit (MMDD): _____

Amount of housing deposit:

Refundable if student does not enroll?

<input type="checkbox"/>	Yes, in full
<input type="checkbox"/>	Yes, in part
<input checked="" type="checkbox"/>	No

C18 Deferred admission

Does your institution allow students to postpone enrollment after admission?

Yes or No

Yes

If yes, maximum period of postponement: One term

C19 Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

Yes or No

No

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Does your institution offer an early decision plan (an admission plan

Yes or No

No

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2025 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22 Early action

Do you have a nonbinding early action plan whereby students are
If "yes," please complete the following:

Early action closing date 11/1
Early action notification date 12/15

Is your early action plan a "restrictive" plan under which you limit