

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Males and Females

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2025**.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf
- In cases where non-binary gender information is provided, IPEDS recommends distributing across the two-binary categories.
- **Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time "All other undergraduates" section.

Undergraduate Students: Full-Time	Males	Females	Unknown
Degree-seeking, first-time first-year students	3,254	3,882	
Other first-year, degree-seeking	731	512	
All other degree-seeking	10,530	12,037	
Total degree-seeking	14,515	16,431	0
All other undergraduates enrolled in credit courses	21	13	
Total Undergraduate Full-Time Students	14,536	16,444	0

Undergraduate Students: Part-Time	Males	Females	Unknown
Degree-seeking, first-time first-year students	5	2	
Other first-year, degree-seeking	11	12	
All other degree-seeking	482	465	
Total degree-seeking	498	479	0
All other undergraduates enrolled in credit courses	47	37	
Total Undergraduate Part-Time Students	545	516	0

Undergraduate Students: All	Males	Females	Unknown
Total Undergraduate Students	15,081	16,960	0

Graduate Students: Full-Time	Males	Females	Unknown
Degree-seeking, first-time	728	1,154	
All other degree-seeking	1,162	1,479	
All other graduates enrolled in credit courses	15	43	
Total Graduate Full-Time Students	1905	2676	0

Graduate Students: Part-Time	Males	Females	Unknown
Degree-seeking, first-time	418	497	
All other degree-seeking	1379	1422	
All other graduates enrolled in credit courses	36	47	
Total Graduate Part-Time Students	1833	1966	0

Graduate Students: All	Males	Females	Unknown
Total Graduate Students	3738	4642	0

All Students: Total	Males	Females	Unknown
Total Full-Time Students	16,441	19,120	0
Total Part-Time Students	2,378	2,482	0
Total All students	18,819	21,602	0

Total all undergraduates	32,041
Total all graduate	8380
GRAND TOTAL ALL STUDENTS	40,421

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2025.

- Include international students only in the category "Nonresidents."

- Complete the “Total Undergraduates” column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students)

and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at:

<https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the “Total Undergraduates (both degree & non-degree-seeking)” section.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree-seeking)
Nonresidents	53	293	312
Hispanic/Latino	577	2,328	2,332
Black or African American, non-Hispanic	250	1,193	1,204
White, non-Hispanic	5,482	24,660	24,732
American Indian or Alaska Native, non-Hispanic	6	43	43
Asian, non-Hispanic	241	1,196	1,200
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0
Two or more races, non-Hispanic	409	1,755	1,759
Race and/or ethnicity unknown	125	455	459
TOTAL	7,143	31,923	32,041

Persistence

B3 Number of degrees awarded by your institution from July 1, 2024, to June 30, 2025.

Certificate/diploma	_____
Associate degrees	_____
Bachelor's degrees	6,777
Postbachelor's certificates	12
Master's degrees	2,180
Post-Master's certificates	257
Doctoral degrees – research/scholarship	463
Doctoral degrees – professional practice	211
Doctoral degrees – other	_____

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2025-2026 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2018 and Fall 2019 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2019 cohort if available. If Fall 2019 cohort data are not available, provide data for the Fall 2018 cohort.

Fall 2019 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
A	Initial 2019 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	1256	732	3251	5239
B	Of the initial 2019 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	0	3	3
C	Final 2019 cohort, after adjusting for allowable exclusions	1256	732	3248	5236
D	Of the initial 2019 cohort, how many completed the program in four years or less (by Aug. 31, 2023)	583	382	2068	3033
E	Of the initial 2019 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	179	101	457	737
F	Of the initial 2019 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2024 and by Aug. 31, 2025)	30	22	77	129
G	Total graduating within six years (sum of lines D, E, and F)	792	505	2602	3899
H	Six-year graduation rate for 2019 cohort (G divided by C)	0.630573248	0.68989071	0.801108374	0.744652406

Fall 2018 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
A	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	1272	824	3109	5205

B	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	0	0	0	0
C	Final 2018 cohort, after adjusting for allowable exclusions	1272	824	3109	5205
D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	606	415	1926	2947
E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	185	112	480	777
F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	29	31	60	120
G	Total graduating within six years (sum of lines D, E, and F)	820	558	2466	3844
H	Six-year graduation rate for 2018 cohort (G divided by C)	0.644654088	0.677184466	0.793181087	0.738520653

For Two-Year Institutions

Please provide data for the 2022 cohort if available. If 2022 cohort data are not available, provide data for the 2021 cohort.

		2022 Cohort	2021 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions 		
B14	Final cohort, after adjusting for allowable exclusions:	0	0
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		
B17	Completers of programs of at least two but less than four years (total):		
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19	Total transfers-out (within three years) to other institutions:		
B20	Total transfers to two-year institutions:		
B21	Total transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:

- * Death
- * Permanent Disability
- * Service in the armed forces
- * Foreign aid service of the federal government
- * Official church missions
- * No other adjustments to the initial cohort should be made.

B22 Report the number of all first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).

6794

From this group, identify how many were still enrolled at your institution as of the official enrollment date in Fall 2025.

6280

Calculate the percentage of the Fall 2024 entering cohort who remained enrolled on the official census date.

92.40%

Total students retained = students from the Fall 2024 cohort who are still enrolled as of Fall 2025 + students from Fall 2024 cohort who completed their bachelor's program as of Fall 2025

(Students from the Fall 2024 cohort still enrolled as of Fall 2025 + Students from Fall 2024 cohort who completed their bachelor's program as of Fall 2025)/(Adjusted Fall 2024 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.